TN K-12 Intellectually Gifted Assessment Scoring Grid

Student Name_____ DOB____/____/_____ School System_____ School_____ Grade____ Date____/____/_____

The Comprehensive Evaluation must include assessments in each of the three Assessment Categories. Record the highest score obtained in each Assessment Category. Record the single highest score for each Assessment Category in Category Points and calculate a Total Score. The assessment criteria for Intellectually Gifted are met if the student has an overall Total Score of 50 or more points which must include: a) Scoring in the Second or Third Range on at least one Target Instrument from any Assessment Category, and b) Scoring in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2 or 3) and Cognition (Assessment Option 14) Categories.

Assessment Category	Assessment Option	Scoring	First Range 10 Points	Second Range 20 Points	Third Range 30 Points	Target Instrument	Category Points
Educational Performance	1) Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-9, ITBS, PLAN, Explore, PSAT, WIAT-II, WJIII)	Area Scores or Subtests	❑ 1 Area ≥95%ile or 2 Areas ≥90%ile	❑ 2 Areas ≥95%ile or 3 Areas ≥90%ile	❑ 3 Areas ≥95%ile or 4 Areas ≥90%ile	❑ **2nd/3rd Range**	‾‾‾‾ **POINTS** Educational Performance
	2) College Entrance Exams (e.g., ACT, SAT)	Area Scores or Full Scale or Total Battery	❑ ≥90%ile – ≤93%ile	❑ ≥94%ile – ≤97%ile	❑ ≥98%ile		
	3) TN Supplementary Gifted Performance Checklist (TnSup) (Do not use TnSup if TnTOC or TnTOC+ used in Creativity/Characteristics of Gifted Category)	Total Score Supplementary Performance Checklist	❑ 7/12	❑ 8/12	❑ 9/12		
	4) Grade Point Average (GPA) Middle School and High School	Current GPA	❑ ≥top 6%	❑ ≥top 4%	❑ ≥top 2%		
	5) Academic Awards: K—12	Awards won in last two years	❑ 1 school district	❑ 2 school district or 1 in-state regional	❑ 3 school district or 2 in-state regional or 1 national/ multi-state/ or statewide		
	6) TN Academic Product or Portfolio	Evaluation score	❑ Score total = ≥27	❑ Score total = ≥30	❑ Score total = ≥33		
Creativity/ Characteristics of Gifted	7) Nationally Normed Standardized Test of Creativity (e.g., Torrance, Williams Scales)	Total score	❑ ≥84%ile – ≤89%ile	❑ ≥90%ile – ≤93%ile	❑ ≥94%ile	❑ **2nd/3rd Range**	‾‾‾‾ **POINTS** Creativity/ Characteristics of Gifted
	8) TN Creative Product or Portfolio	Evaluation score	❑ Score total = ≥27	❑ Score total = ≥30	❑ Score total = ≥33		
	9) TN Creative Thinking Checklist (TnCreat)	Evaluation score	❑ 40	❑ 45	❑ 50		
	10) Nationally Normed Gifted Characteristics Checklist	Refer to instrument manual for specific scoring	❑ Score ≥ +1 SD or T-Score = ≥ 60	❑ Score ≥ +1.5 SD T-Score = ≥ 65	❑ Score ≥ +2 SD T-Score = ≥ 70		
	11) TN Teacher Observation Checklist (TnTOC)	Evaluation score	❑ 16 (TnTOC)	❑ 19 (TnTOC)	❑ 22 (TnTOC)		
	12) TN Teacher Observation Checklist Plus (TnTOC + TnPIF = TnTOC+)	Evaluation score	❑ 21 (TnTOC+)	❑ 25 (TnTOC+)	❑ 29 (TnTOC+)		
	13) Local Norms from Nationally Normed Characteristics Checklist	Based on local norms approved by SDE	❑ Score ≥ +1 SD	❑ Score ≥ +1.5 SD	❑ Score ≥ +2 SD		
Cognition	14) Individually Administered Test of Intelligence or Cognition	Full Scale	❑ ≥118 – ≤122	❑ ≥123 – ≤129	❑ ≥130	❑ **2nd/3rd Range**	‾‾‾‾ **POINTS** Cognition
		Split Score	N/A	N/A	❑ Primary Cluster Score ≥130 with 1.5 SD Discrepancy		

► The student scored in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2, or 3) and Cognition (Assessment Option 14) Categories: ❑ Yes ❑ No	► Check the box which indicates the Target Instrument Assessment Category. ❑ Educational Performance ❑ 2nd Range ❑ 3rd Range ❑ Creativity/Characteristics of Gifted ❑ 2nd Range ❑ 3rd Range ❑ Cognition ❑ 2nd Range ❑ 3rd Range	‾‾‾‾ **TOTAL SCORE**

TN K-12 Intellectually Gifted Assessment Documentation
(See the K-12 Intellectually Gifted Manual for approved tests and detailed instructions)

Student Name_____ DOB____/____/_____ School System_____ School_____ Grade____ Date____/____/_____

Previously Grade Skipped? ❑ Y ❑ N

Race/Ethnicity (Check One): ❑ White (Not Hispanic)   ❑ Black (Not Hispanic)   ❑ Hispanic   ❑ Asian/Pacific Islander   ❑ American Indian/ Alaska Native

Assessment Category	Assessment Option	Results/Notes
Educational Performance	1) Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-9, ITBS, PLAN, Explore, PSAT, WIAT-II, WJIII)	Record Highest Academic Area Scores: 1)Composite Reading or Reading/Language Arts 2)Composite Mathematics 3)Social Studies 4) Science 5)Total Achievement Battery Score 1) Area: _____	Test_____	DOT___/___/_____	Scores: ❑ CRT ❑ NRT	Percentile: _____	Norms: ❑ Age ❑ Grade 2) Area: _____	Test_____	DOT___/___/_____	Scores: ❑ CRT ❑ NRT	Percentile: _____	Norms: ❑ Age ❑ Grade 3) Area: _____	Test_____	DOT___/___/_____	Scores: ❑ CRT ❑ NRT	Percentile: _____	Norms: ❑ Age ❑ Grade 4) Area: _____	Test_____	DOT___/___/_____	Scores: ❑ CRT ❑ NRT	Percentile: _____	Norms: ❑ Age ❑ Grade Area scores or subtests from more than one instrument or type of instrument (Group or Individual) may be used, but only one score from any academic area may be included. The TCAP Writing Assessment may not be used. Districts must provide previously grade-skipped students with a nationally normed test if they are disqualified by a criterion-referenced test. The use of percentile conversion scores from CRTs other than the Tennessee Comprehensive Assessment Program must be approved by the SDE.
	2) College Entrance Exams (e.g., ACT, SAT)	Test: _____ DOT: _____ Student's Grade Level ____	Out of Level? ❑ Y ❑ N List Academic Area or Full-Scale/Battery Percentile Scores _____, _____, _____, _____, _____, _____
	3) TN Supplementary Gifted Performance Checklist (TnSup)	Using the TN Assessment Team Instrument Selection Form (TnATISF) the Gifted Assessment Team documented that the TN Supplementary Gifted Performance Checklist (TnSup) is appropriate for this student: ❑ Y ❑ N TnSup Score_____ Date___/___/_____ If the TnTOC or TnTOC+ is used to meet criteria in the Creativity/Characteristics of Gifted Category, the TnSup cannot be used to meet criteria in the Educational Performance Category.
	4) Grade Point Average (GPA) Middle School and High School	GPA Rank _____ GPA Percentile: _____	Method: ❑ School Ranking ❑ Lottery The "Lottery Scholarship" method must be used in High School if rank is available.
	5) Academic Awards: K-12	Award 1 _____	Date___/___/_____	❑ District ❑ In-state Regional ❑ Statewide to National Award 2 _____	Date___/___/_____	❑ District ❑ In-state Regional ❑ Statewide to National Award 3 _____	Date___/___/_____	❑ District ❑ In-state Regional ❑ Statewide to National
	6) TN Academic Product or Portfolio	Product Title_____	Score_____	Date___/___/_____ May use an Academic or Creative Product or Portfolio, but not both.
Creativity/ Characteristics of Gifted	7) Nationally Normed Standardized Test of Creativity (e.g., Torrance, Williams Scales)	Test:_____	DOT___/___/_____	Norms: ❑ Age ❑ Grade	Percentile Score_____
	8) TN Creative Product or Portfolio	Product Title_____	Score_____	Date___/___/_____ May use a Creative or Academic Product or Portfolio, but not both.
	9) TN Creative Thinking Checklist (TnCreat)	Score_____ Date___/___/_____
	10) Nationally Normed Gifted Characteristics Checklist	Instrument:_____	DOT___/___/_____	Norms: ❑ Age ❑ Grade	Score_____ Use the following scale (Refer to instrument manual for specific guidelines) Composite Score First Range: +1.0 Standard Deviation or T-Score of 60 Second Range: +1.5 Standard Deviations or T-Score of 65 Third Range: +2.0 Standard Deviations or T-Score of 70
	11) TN Teacher Observation Checklist (TnTOC)	TnTOC Score _____ TnTOC + Score _____ Date___/___/_____ (Scoring Guide may be requested from the SDE)
	12) TN Teacher Observation Checklist Plus (TnTOC+): TnTOC + TnPIF	The TnTOC and TnTOC+ scores are also used for scoring of Supplementary Gifted Performance Checklist (TnSup).
	13) Local Norms from Nationally Normed Characteristics Checklist	Instrument Used_____ DOT___/___/_____ Score Percentile_____ Local norms must be approved by the SDE.
Cognition	14) Individually Administered Test of Intelligence or Cognition	Test: _____ DOT___/___/_____ Composite or Full Scale Score _____ Spilt Discrepancy Highest Cluster Score (3 or more subtests) is ≥130 and Lowest Cluster Score is at least 1.5 SDs lower than the Highest Score.. Highest Cluster Component Score ____ Component Area _____ Lowest Cluster Component Score ____ Component Area _____